



Social Studies Grade 7 Power and Authority (PA)					
Outcome		1 – Little Evidence With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Partial Evidence I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Sufficient Evidence I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Extensive Evidence I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.
PA7.1 Compare the sources of power for individuals, nations, and regions in a selection of Pacific Rim and circumpolar countries.		<ul style="list-style-type: none"> With help, I can identify a few similarities or differences in the sources of power of individuals, nations OR regions in a few Pacific Rim OR circumpolar countries. 	<ul style="list-style-type: none"> I can compare some sources of power of individuals, nations OR regions in some Pacific Rim AND circumpolar countries. 	<ul style="list-style-type: none"> I can compare and contrast the sources of power for individuals, nations AND regions in a selection of Pacific Rim AND circumpolar countries. 	<ul style="list-style-type: none"> I can draw conclusions about the sources of power of individuals, nations AND regions of a wide variety of Pacific Rim AND circumpolar countries.
Comments					
PA 7.2 Investigate the structures and processes of democratic government in Canada.	Structures	<ul style="list-style-type: none"> With help, I can carry out simple processes to identify the roles and responsibilities of federal, provincial or territorial, local OR First Nations governments or Métis governance in Canada. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to identify the roles and responsibilities of federal, provincial or territorial, local OR First Nations governments or Métis governance in Canada. 	<ul style="list-style-type: none"> I can carry out processes accurately to describe the roles and responsibilities of federal, provincial or territorial, local AND First Nations governments and Métis governance in Canada. 	<ul style="list-style-type: none"> I can design and carry out an accurate investigation to explain the roles and responsibilities of federal, provincial or territorial, local AND First Nations governments and Métis governance in Canada.



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	Processes	<ul style="list-style-type: none"> I can carry out simple processes to identify the federal, provincial, local OR First Nations election process in Canada. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to describe the federal, provincial, local OR First Nations election processes in Canada. 	<ul style="list-style-type: none"> I can carry out processes accurately to explain the federal, provincial, local OR First Nations election process in Canada. 	<ul style="list-style-type: none"> I can design and carry out an accurate investigation to compare the elections process in Canada for several levels of government.
Comments					
PA7.3 Compare the strengths and weaknesses of oligarchy, dictatorship, and democracy as systems of government.		<ul style="list-style-type: none"> I can identify a few strengths OR weaknesses of oligarchy, dictatorship OR democracy as systems of government. 	<ul style="list-style-type: none"> I can identify some strengths AND weaknesses of oligarchy, dictatorship OR democracy as systems of government. 	<ul style="list-style-type: none"> I can compare several strengths AND weaknesses of oligarchy, dictatorship AND democracy as systems of government. 	<ul style="list-style-type: none"> I can compare a wide variety of the strengths AND weaknesses of oligarchy, dictatorship AND democracy as systems of government.
Comments					